

Miami-Dade College  
ASL 2160C - American Sign Language 3

Catalog Description:

Provides vocabulary and linguistic principles of American Sign Language at the high intermediate level. Students have opportunities for expressive and receptive practice. Class sessions are conducted predominately in ASL, without voice. Five hours of service learning in the community are required. Course content includes lecture, skill-building activities and lab practice. (3 hr. lecture, 1 hr. lab)

4 Credits

Prerequisites: Students must take and pass an entrance evaluation and ASL 1150C.

Course Competencies:

Competency 1: The student will acquire approximately 500 new sign concepts. Combined with previously acquired signs, students will have an accumulated vocabulary of approximately 1500 sign concepts. By the end of the term students will:

- a. demonstrate vocabulary in isolation and in connected language.
- b. recognize / identify vocabulary in isolation and embedded in sentences and paragraphs.

Competency 2: The student will describe and demonstrate advanced-level linguistic aspects of ASL such as:

- a. complex sentences in ASL syntax
- b. conditional sentences
- c. verb inflection to show distributional and temporal aspects
- d. role shifting for relating conversations and events
- e. classifier predicates to show description and placement / location
- f. ASL clauses for nouns & time (when)
- g. use of the signing space for locating objects, mapping and referencing
- h. use of body movement / shifting to indicate contrasting structures

Competency 3: The student will demonstrate knowledge of important issues in the fields of ASL, interpretation and Deaf studies.

- a. Students will acquire information via textbook, field-based publications and course activities.
- b. Students will interact with deaf and hard of hearing persons and with practicing interpreters through service learning experiences in the community.

Competency 5: The student will demonstrate advanced-level receptive understanding of ASL vocabulary and sentence structure.

- a. Students will interact and communicate with the instructor and with fellow students predominately through sign language, with a minimum of voiced English used.
- b. Students' comprehension will be tested regularly at the sign, sentence and paragraph level.

*The mission of Miami-Dade College is to provide accessible, affordable, high quality education by keeping the learner's needs at the center of decision-making and working in partnership with its dynamic, multi-cultural community.*